

SULIT



**PEPERIKSAAN BERSAMA SEKOLAH-SEKOLAH MENENGAH
NEGERI PAHANG**

NAMA

TINGKATAN

PEPERIKSAAN PERCUBAAN 2010

3472/1

ADDITIONAL MATHEMATICS

Kertas 1

September 2010

2 jam **Dua jam**

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU

1. *Kertas soalan ini adalah dalam dwibahasa.*
2. *Soalan dalam bahasa Inggeris mendahului soalan yang sepadan dalam bahasa Melayu.*
3. *Calon dibenarkan menjawab keseluruhan atau sebahagian soalan dalam bahasa Inggeris atau bahasa Melayu.*
4. *Calon dikehendaki membaca maklumat di halaman belakang kertas soalan ini.*

<i>Untuk Kegunaan Pemeriksa</i>		
Kod Pemeriksa:		
Soalan	Markah Penuh	Markah Diperoleh
1	2	
2	3	
3	3	
4	3	
5	3	
6	4	
7	3	
8	3	
9	3	
10	2	
11	3	
12	3	
13	3	
14	3	
15	4	
16	3	
17	4	
18	3	
19	4	
20	3	
21	4	
22	3	
23	4	
24	4	
25	3	
Jumlah	80	

Kertas soalan ini mengandungi **18** halaman bercetak.

The following formulae may be helpful in answering the questions. The symbols given are the ones commonly used.

ALGEBRA

$$1 \quad x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$8 \quad \log_a b = \frac{\log_c b}{\log_c a}$$

$$2 \quad a^m \times a^n = a^{m+n}$$

$$9 \quad T_n = a + (n-1)d$$

$$3 \quad a^m \div a^n = a^{m-n}$$

$$10. \quad S_n = \frac{n}{2} [2a + (n-1)d]$$

$$4 \quad (a^m)^n = a^{mn}$$

$$11 \quad T_n = ar^{n-1}$$

$$5 \quad \log_a mn = \log_a m + \log_a n$$

$$12 \quad S_n = \frac{a(r^n - 1)}{r-1} = \frac{a(1 - r^n)}{1-r}, \quad r \neq 1$$

$$6 \quad \log_a \frac{m}{n} = \log_a m - \log_a n$$

$$13 \quad S_\infty = \frac{a}{1-r}, \quad |r| < 1$$

$$7 \quad \log_a m^n = n \log_a m$$

CALCULUS KALKULUS

$$1 \quad y = uv, \quad \frac{dy}{dx} = u \frac{dv}{dx} + v \frac{du}{dx}$$

4 Area under a curve
Luas di bawah lengkung

$$= \int_a^b y \, dx \quad or(atau) \quad \int_a^b x \, dy$$

$$2 \quad y = \frac{u}{v}, \quad \frac{dy}{dx} = \frac{v \frac{du}{dx} - u \frac{dv}{dx}}{v^2}$$

5 Volume generated
Isipadu janaan

$$= \int_a^b \pi y^2 \, dx \quad or(atau) \quad \int_a^b \pi x^2 \, dy$$

$$3 \quad \frac{dy}{dx} = \frac{dy}{du} \times \frac{du}{dx}$$

STATISTICS
STATISTIK

$$1 \quad \bar{x} = \frac{\sum x}{N}$$

$$7 \quad \bar{I} = \frac{\sum W_i I_i}{\sum W_i}$$

$$2 \quad \bar{x} = \frac{\sum fx}{\sum f}$$

$$8 \quad {}^n P_r = \frac{n!}{(n-r)!}$$

$$3 \quad \sigma = \sqrt{\frac{\sum(x - \bar{x})^2}{N}} = \sqrt{\frac{\sum x^2}{N} - \bar{x}^2}$$

$$9 \quad {}^n C_r = \frac{n!}{(n-r)!r!}$$

$$4 \quad \sigma = \sqrt{\frac{\sum f(x - \bar{x})^2}{\sum f}} = \sqrt{\frac{\sum fx^2}{\sum f} - \bar{x}^2}$$

$$10 \quad P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

$$5 \quad m = L + \left(\frac{\frac{1}{2}N - F}{f_m} \right) C$$

$$11 \quad P(X=r) = {}^n C_r p^r q^{n-r}, \quad p+q=1$$

$$12 \quad \text{Mean / min, } \mu = np$$

$$6 \quad I = \frac{Q_1}{Q_0} \times 100$$

$$13 \quad \sigma = \sqrt{npq}$$

$$14 \quad Z = \frac{x - \mu}{\sigma}$$

GEOMETRY
GEOMETRI

1 Distance/jarak

$$= \sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2}$$

4 Area of a triangle/ Luas segitiga =

$$\frac{1}{2} |(x_1 y_2 + x_2 y_3 + x_3 y_1) - (x_2 y_1 + x_3 y_2 + x_1 y_3)|$$

2 Mid point / Titik tengah

$$(x, y) = \left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$

$$5 \quad |r| = \sqrt{x^2 + y^2}$$

3 A point dividing a segment of a line

Titik yang membahagi suatu tembereng garis

$$(x, y) = \left(\frac{nx_1 + mx_2}{m+n}, \frac{ny_1 + my_2}{m+n} \right)$$

$$6 \quad \hat{r} = \frac{\hat{x} i + \hat{y} j}{\sqrt{\hat{x}^2 + \hat{y}^2}}$$

TRIGONOMETRY
TRIGONOMETRI

1 Arc length, $s = r\theta$

Panjang lengkok, s = jθ

2 Area of a sector, $A = \frac{1}{2}r^2\theta$

Luas sektor, L = $\frac{1}{2}j^2\theta$

3 $\sin^2 A + \cos^2 A = 1$

$\sin^2 A + k \cos^2 A = 1$

4 $\sec^2 A = 1 + \tan^2 A$

$\operatorname{se}k^2 A = 1 + \tan^2 A$

5 $\cosec^2 A = 1 + \cot^2 A$

$k \operatorname{ose}k^2 A = 1 + k \operatorname{ot}^2 A$

6 $\sin 2A = 2 \sin A \cos A$

$\sin 2A = 2 \sin A \cos A$

$$\begin{aligned} 7 \cos 2A &= \cos^2 A - \sin^2 A \\ &= 2 \cos^2 A - 1 \\ &= 1 - 2 \sin^2 A \end{aligned}$$

$$\begin{aligned} \cos 2A &= \cos^2 A - \sin^2 A \\ &= 2 \cos^2 A - 1 \\ &= 1 - 2 \sin^2 A \end{aligned}$$

8 $\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$

$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$

9 $\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$

$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$

10 $\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$

11 $\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$

12 $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

13 $a^2 = b^2 + c^2 - 2bc \cos A$

$a^2 = b^2 + c^2 - 2bc \cos A$

14 Area of triangle/ Luas segitiga

$$= \frac{1}{2}ab \sin C$$

THE UPPER TAIL PROBABILITY Q(z) FOR THE NORMAL DISTRIBUTION N(0, 1)
KEBARANGKALIAN HUJUNG ATAS Q(z) BAGI TABURAN NORMAL N(0, 1)

z	0	1			2			3			4			5			6			7			8			9			Minus / Tolak					
		1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9						
0.0	0.5000	0.4960	0.4920	0.4880	0.4840	0.4801	0.4761	0.4721	0.4681	0.4641	4	8	12	16	20	24	28	32	36	4	8	12	16	20	24	28	32	36						
0.1	0.4602	0.4562	0.4522	0.4483	0.4443	0.4404	0.4364	0.4325	0.4286	0.4247	4	8	12	16	20	24	28	32	36	4	8	12	15	19	23	27	31	35						
0.2	0.4207	0.4168	0.4129	0.4090	0.4052	0.4013	0.3974	0.3936	0.3897	0.3859	4	8	12	15	19	23	27	31	35	4	7	11	15	19	22	26	30	34						
0.3	0.3821	0.3783	0.3745	0.3707	0.3669	0.3632	0.3594	0.3557	0.3520	0.3483	4	7	11	15	19	22	25	29	32	4	7	11	15	18	22	25	29	32						
0.4	0.3446	0.3409	0.3372	0.3336	0.3300	0.3264	0.3228	0.3192	0.3156	0.3121	4	7	11	15	18	22	25	29	32	4	7	11	15	18	22	25	29	32						
0.5	0.3085	0.3050	0.3015	0.2981	0.2946	0.2912	0.2877	0.2843	0.2810	0.2776	3	7	10	14	17	20	24	27	31	3	7	10	13	16	19	23	26	29						
0.6	0.2743	0.2709	0.2676	0.2643	0.2611	0.2578	0.2546	0.2514	0.2483	0.2451	3	7	10	13	16	19	23	26	29	3	7	10	13	16	19	23	26	29						
0.7	0.2420	0.2389	0.2358	0.2327	0.2296	0.2266	0.2236	0.2206	0.2177	0.2148	3	6	9	12	15	18	21	24	27	3	6	9	12	15	18	21	24	27						
0.8	0.2119	0.2090	0.2061	0.2033	0.2005	0.1977	0.1949	0.1922	0.1894	0.1867	3	5	8	11	14	16	19	22	25	3	5	8	11	14	16	19	22	25						
0.9	0.1841	0.1814	0.1788	0.1762	0.1736	0.1711	0.1685	0.1660	0.1635	0.1611	3	5	8	10	13	15	18	20	23	3	5	8	10	13	15	18	20	23						
1.0	0.1587	0.1562	0.1539	0.1515	0.1492	0.1469	0.1446	0.1423	0.1401	0.1379	2	5	7	9	12	14	16	19	21	2	5	7	9	12	14	16	19	21						
1.1	0.1357	0.1335	0.1314	0.1292	0.1271	0.1251	0.1230	0.1210	0.1190	0.1170	2	4	6	8	10	12	14	16	18	2	4	6	8	10	12	14	16	18						
1.2	0.1151	0.1131	0.1112	0.1093	0.1075	0.1056	0.1038	0.1020	0.1003	0.0985	2	4	6	7	9	11	13	15	17	2	4	6	7	9	11	13	15	17						
1.3	0.0968	0.0951	0.0934	0.0918	0.0901	0.0885	0.0869	0.0853	0.0838	0.0823	2	3	5	6	8	10	11	13	14	2	3	5	6	8	10	11	13	14						
1.4	0.0808	0.0793	0.0778	0.0764	0.0749	0.0735	0.0721	0.0708	0.0694	0.0681	1	3	4	6	7	8	10	11	13	1	3	4	6	7	8	10	11	13						
1.5	0.0668	0.0655	0.0643	0.0630	0.0618	0.0606	0.0594	0.0582	0.0571	0.0559	1	2	4	5	6	7	8	10	11	1	2	4	5	6	7	8	10	11						
1.6	0.0548	0.0537	0.0526	0.0516	0.0505	0.0495	0.0485	0.0475	0.0465	0.0455	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9						
1.7	0.0446	0.0436	0.0427	0.0418	0.0409	0.0401	0.0392	0.0384	0.0375	0.0367	1	2	3	4	4	5	6	7	8	1	2	3	4	4	5	6	7	8						
1.8	0.0359	0.0351	0.0344	0.0336	0.0329	0.0322	0.0314	0.0307	0.0301	0.0294	1	1	2	3	4	4	5	6	6	1	1	2	3	4	4	5	6	6						
1.9	0.0287	0.0281	0.0274	0.0268	0.0262	0.0256	0.0250	0.0244	0.0239	0.0233	1	1	2	2	3	4	4	5	5	1	1	2	2	3	4	4	5	5						
2.0	0.0228	0.0222	0.0217	0.0212	0.0207	0.0202	0.0197	0.0192	0.0188	0.0183	0	1	1	2	2	3	3	4	4	0	1	1	2	2	3	3	4	4						
2.1	0.0179	0.0174	0.0170	0.0166	0.0162	0.0158	0.0154	0.0150	0.0146	0.0143	0	1	1	2	2	2	2	3	3	0	1	1	2	2	2	3	3	4						
2.2	0.0139	0.0136	0.0132	0.0129	0.0125	0.0122	0.0119	0.0116	0.0113	0.0110	0	1	1	1	2	2	2	2	3	0	1	1	1	2	2	2	3	3						
2.3	0.0107	0.0104	0.0102		0.00990	0.00964	0.00939	0.00914			0	1	1	1	1	2	2	2	2	0	1	1	1	2	2	2	2	2						
											3	5	8	10	13	15	18	20	23	3	5	8	10	13	15	18	20	23						
2.4	0.00820	0.00798	0.00776	0.00755	0.00734						2	4	6	8	11	13	15	16	19	2	4	6	7	9	11	13	15	17						
2.5	0.00621	0.00604	0.00587	0.00570	0.00554	0.00539	0.00523	0.00508	0.00494	0.00480	2	3	5	6	8	9	9	11	12	2	4	6	7	9	11	12	14							
2.6	0.00466	0.00453	0.00440	0.00427	0.00415	0.00402	0.00391	0.00379	0.00368	0.00357	1	2	3	5	6	7	9	9	10	1	2	3	5	6	7	9	9	10						
2.7	0.00347	0.00336	0.00326	0.00317	0.00307	0.00298	0.00289	0.00280	0.00272	0.00264	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9						
2.8	0.00256	0.00248	0.00240	0.00233	0.00226	0.00219	0.00212	0.00205	0.00199	0.00193	1	1	2	3	4	4	5	6	6	0	1	1	2	2	3	3	4	4						
2.9	0.00187	0.00181	0.00175	0.00169	0.00164	0.00159	0.00154	0.00149	0.00144	0.00139	0	1	1	2	2	3	3	4	4	0	1	1	2	2	3	3	4	4						
3.0	0.00135	0.00131	0.00126	0.00122	0.00118	0.00114	0.00111	0.00107	0.00104	0.00100	0	1	1	2	2	2	3	3	4	0	1	1	2	2	2	3	3	4						

Example / Contoh:

$$f(z) = \frac{1}{\sqrt{2\pi}} \exp\left(-\frac{1}{2}z^2\right)$$

$$Q(z) = \int_k^{\infty} f(z) dz$$



If $X \sim N(0, 1)$, then

Jika $X \sim N(0, 1)$, maka

$$P(X > k) = Q(k)$$

$$P(X > 2.1) = Q(2.1) = 0.0179$$

Rajah 1 menunjukkan pemetaan fungsi f dan diikuti fungsi g .

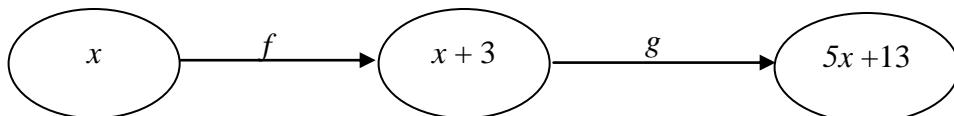


Diagram 1

Rajah 1

Find the value of

Cari nilai bagi

- (a) $f^{-1}(4)$
- (b) $gf(0)$

[2 marks]

[2 markah]

1

2

Answer/Jawapan : (a)

(b)

2. Given the functions $g(x) = 3x + n$ and $g^{-1}(x) = 2kx - \frac{2}{3}$, where n and k are constants.

Find the value of n and of k .

Diberi fungsi $g(x) = 3x + n$ dan $g^{-1}(x) = 2kx - \frac{2}{3}$, dengan keadaan n dan k adalah pemalar, cari nilai n dan nilai k .

[3 marks]

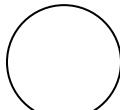
[3 markah]

Answer/Jawapan : $n = \dots$

$k = \dots$

2

3



3. Two functions are defined by $f : x \rightarrow px - 1$, and $g : x \rightarrow x^2 + 3x + 1$

Given that $gf(x) = 4x^2 + px + q$. Find the values of p and of q .

Dua fungsi ditakrif sebagai $f : x \rightarrow px - 1$, dan $g : x \rightarrow x^2 + 3x + 1$

Diberi $gf(x) = 4x^2 + px + q$, cari nilai p dan nilai q .

[3marks]

[3 markah]

3
3

Answer/Jawapan : $p = \dots\dots\dots\dots$ $q = \dots\dots\dots\dots$

4. Solve the quadratic equation $2x(x - 4) = (1 - x)(x + 2)$.

Give your answer correct to four significant figures.

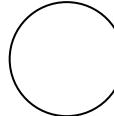
Selesaikan persamaan kuadratik. $2x(x - 4) = (1 - x)(x + 2)$

Berikan jawapan anda betul kepada empat angka bererti.

[3 marks]

[3 markah]

4
3



Answer/Jawapan : $x = \dots\dots\dots\dots$

SULIT

5. Find the range of values of x for $4x^2 + 3 < 7x$.

Cari julat nilai x bagi $4x^2 + 3 < 7x$

[3 marks]

[3 markah]

5
3

Answer/Jawapan :

6. Diagram 6 shows the graph of $f(x) = a(x + p)^2 + q$ where a , p and q are constants

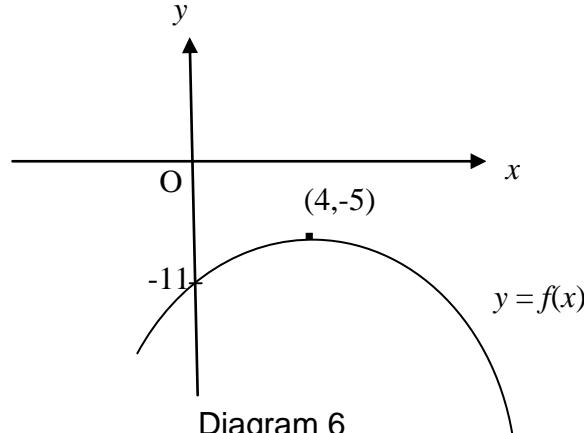
The curve $y = f(x)$ has a maximum point at $(4, -5)$.

Rajah 6 menunjukkan graf $f(x) = a(x + p)^2 + q$ dengan keadaan a , p dan q adalah pemalar. Lengkung $y = f(x)$ mempunyai titik maksimum pada $(4, -5)$.

Sate

Nyatakan

- the range of the values of a ,
julat nilai a ,
- the value of p ,
nilai p ,
- the value of q ,
nilai q ,
- the equation of the axis of symmetry.
persamaan paksi simetri.



[4 marks]

[4 markah]

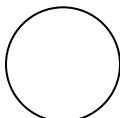
Answer/Jawapan : a)

b) $p = \dots$

c) $q = \dots$

d)

6
4



7. Given that $p = \log_m 3$ and $q = \log_m 4$, express $\log_{12} 36$ in terms of m and n .

Diberi $p = \log_m 3$ dan $q = \log_m 4$, ungkapkan $\log_{12} 36$ dalam sebutan m dan n .

[3 marks]

[3 markah]

7
3

Answer/Jawapan :

8. Given that $2^{2x} (8^y) = 2$ and $9^x (3^y) = 27$. Find the value of x and of y .

Diberi $2^{2x} (8^y) = 2$ dan $9^x (3^y) = 27$. Cari nilai x dan nilai y .

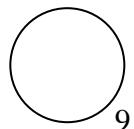
[3 marks]

[3 markah]

8
3

Answer / Jawapan : $x = \dots$

$y = \dots$



9. The sum of the first n terms of an arithmetic progression is given by

$$S_n = 3n^2 + 13n.$$

Diberi hasil tambah n sebutan pertama bagi suatu janjang aritmetik ialah

$$S_n = 3n^2 + 13n.$$

Find

Cari

- (a) the common difference,

beza sepunya,

- (b) the ninth term.

sebutan kesembilan.

[3 marks]

[3 markah]

9
3

Answer/Jawapan : (a).....,.....

(b).....

10. The first three terms of a sequence are 4, y , 9. Find the positive value of y such that the sequence is

Tiga sebutan pertama suatu jujukan ialah 4, y , 9. Cari nilai positif y supaya jujukan itu merupakan suatu

- (a) an arithmetic progression,

[2 marks]

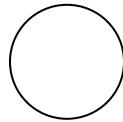
janjang aritmetik

[2 markah]

- (b) a geometric progression.

janjang geometri

10
2



Answer/Jawapan : (a) $y = \dots$

(b) $y = \dots$

11. Given $\frac{1}{p} = 0.16666666\dots$

$= 0.1 + h + k + m \dots$ where, h, k, m form a geometric series.

Diberi $\frac{1}{p} = 0.16666666\dots$

$= 0.1 + h + k + m \dots$ yang mana h, k, m membentuk satu siri geometri

(a) Find the value of h and of k ,

Cari nilai h dan nilai k ,

(b) Hence, find the value of p .

[3 marks]

Seterusnya, cari nilai p .

[3 markah]

Answer/Jawapan : (a) $h = \dots\dots\dots$ $k = \dots\dots\dots$

(b) $p = \dots\dots\dots$

11

3

12. Given that the coordinates of point A is $(1,3)$ and point B is $(4,1)$. A point $P(x,y)$ moves such that $2AP = PB$. Find the equation of the locus of P .

Diberi bahawa koordinat titik A adalah $(1,3)$ dan titik B adalah $(4,1)$. Satu titik $P(x,y)$ bergerak dengan keadaan $2AP = PB$. Cari persamaan lokus P .

[3 marks]

[3 markah]

12

3

Answer/Jawapan



13. Diagram 13 shows a straight line graph of $\frac{y}{x}$ against x^2 .

Rajah 13 menunjukkan graf garis lurus $\frac{y}{x}$ melawan x^2 .

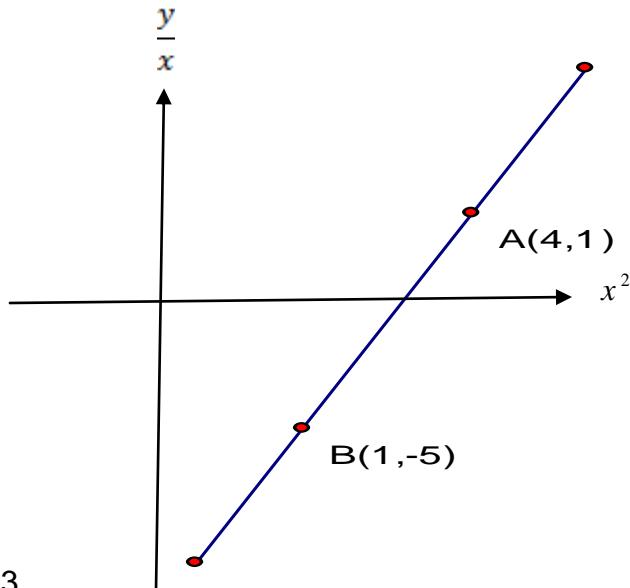


Diagram 13

Rajah 13

Given that $y = h\cancel{x}^3 + kx$, where k and h are constants. Calculate the value of h and of k .

Diberi $y = h\cancel{x}^3 + k$, yang mana k dan h adalah pemalar. Cari nilai h dan nilai k .

[3 marks]

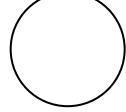
[3 markah]

13

3

Answer/Jawapan : $h = \dots\dots\dots\dots$

$k = \dots\dots\dots\dots$



SULIT

14. The equation of a straight line PQ is $\frac{x}{3} + \frac{y}{2} = 1$

Find the equation of the straight line that is parallel to PQ and passes through the point $(-6,3)$

Diberi persamaan garis lurus PQ ialah $\frac{x}{3} + \frac{y}{2} = 1$.

Cari persamaan garis lurus yang selari dengan PQ dan melalui titik $(-6,3)$.

[3 marks]

[3 markah]

14

3

Answer/Jawapan :

15. Given that $\overrightarrow{OP} = -7\mathbf{i} + 4\mathbf{j}$, $\overrightarrow{OQ} = 2\mathbf{i} + 2\mathbf{j}$ and $\overrightarrow{OR} = -5\mathbf{i} + 6\mathbf{j}$, find the value of h and of k such that $\overrightarrow{OR} = h\overrightarrow{PO} + k\overrightarrow{OQ}$

Diberi $\overrightarrow{OP} = -7\mathbf{i} + 4\mathbf{j}$, $\overrightarrow{OQ} = 2\mathbf{i} + 2\mathbf{j}$ dan $\overrightarrow{OR} = -5\mathbf{i} + 6\mathbf{j}$, cari nilai h dan nilai k supaya $\overrightarrow{OR} = h\overrightarrow{PO} + k\overrightarrow{OQ}$

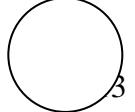
[4 marks]

[4 markah]

15

4

Aswer/Jawapan : $h = \dots$
 $k = \dots$



SULIT

16. In Diagram 16 , $OPQR$ is a parallelogram . T and U are the midpoints of RQ and OT respectively. Given $\overrightarrow{OP} = \mathbf{a}$ and $\overrightarrow{OR} = \mathbf{b}$, express \overrightarrow{OU} in terms of \mathbf{a} and \mathbf{b} .
 Dalam Rajah 16, $OPQR$ ialah segiempat selari. Titik T dan U adalah titik tengah bagi RQ dan OT masing-masing. Diberi bahawa $\overrightarrow{OP} = \mathbf{a}$ dan $\overrightarrow{OR} = \mathbf{b}$. Ungkapkan \overrightarrow{OU} dalam sebutan \mathbf{a} and \mathbf{b}

[3 marks]

[3 markah]

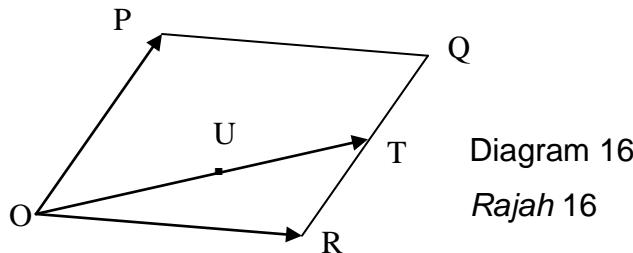


Diagram 16

Rajah 16

16

3

Answer/Jawapan :

17. Solve the equation $3 \cos 2x + 4 \cos x + 1 = 0$, for $0^\circ \leq x \leq 360^\circ$

Selesaikan persamaan bagi $3\cos 2x + 4\cos x + 1 = 0$, bagi $0^\circ \leq x \leq 360^\circ$

[4 marks]

[4 markah]

17

4

Answer/Jawapan :

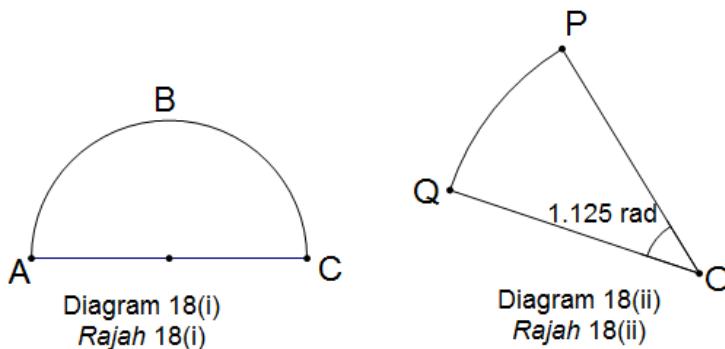
SULIT

18. Diagram 18 (i) shows a semicircle ABC where AC is the diameter.

Diagram 18 (ii) shows a sector POQ with centre O .

Rajah 18 (i) menunjukkan semibulatan ABC yang mana AC adalah diameternya.

Rajah 18 (ii) menunjukkan sektor POQ berpusat O .



Given that both the semicircle ABC and the sector POQ have the same perimeter, $AC = 14 \text{ cm}$ and $\angle POQ = 1.125 \text{ radians}$. Find the radius of sector OPQ .

[3 marks]

Diberi kedua-dua semibulatan ABC dan sektor POQ mempunyai perimeter yang sama, $AC = 14 \text{ cm}$ dan $\angle POQ = 1.125 \text{ radians}$. Cari jejari sektor OPQ .

(Use $\pi = 3.142$) [3 markah]

(Gunakan $\pi = 3.142$)

Answer/Jawapan :

18

3

19. Given that $V = 2t^2(12 - t)$, calculate the maximum value of V .

Diberi $V = 2t^2(12 - t)$, Cari nilai maksimum bagi V .

[4 marks]

[4 markah]

19

4

Answer/Jawapan:

15

- 20.** The total surface area of a closed cylinder is given by $A = 2\pi r^2 + 30\pi r$, where r is the radius of the cylinder. Find the small change in the total surface area of the cylinder when its radius changes from 3 cm to 3.05 cm. Give your answer in terms of π .

Jumlah luas permukaan bagi sebuah silinder tertutup adalah $A = 2\pi r^2 + 30\pi r$, dimana r merupakan jejari silinder tersebut. Cari tokokan kecil luas permukaan silinder itu apabila jejarinya berubah daripada 3 cm ke 3.05 cm. Berikan jawapan anda dalam sebutan π .

[3 marks]

[3 markah]

20

3

Answer/Jawapan :

- 21. (a)** Given that $\frac{d}{dx} \left(\frac{x^2}{x-1} \right) = f(x)$, find the value of $\int_0^2 [x - f(x)] dx$

Diberi $\frac{d}{dx} \left(\frac{x^2}{x-1} \right) = f(x)$, cari nilai bagi $\int_0^2 [x - f(x)] dx$

- (b)** Find the value of $\int_1^2 \left(\frac{2}{x^2} + 6x^2 \right) dx$ [4 marks]

Cari nilai bagi $\int_1^2 \left(\frac{2}{x^2} + 6x^2 \right) dx$ [4 markah]

21

4

Answer/Jawapan : (a).....

(b).....

- 22** A set of data contains 10 numbers. The mean of these numbers is 15 and the variance is 22.2.

Satu Set data mengandungi 10 nombor. Min bagi 10 nombor ini adalah 15 dan varians adalah 22.2

- (a) Find the sum of their squares for these 10 numbers.

Cari hasil tambah kuasadua 10 nombor ini.

- (b) If a number is added to this set of data, such that the mean does not change , find the variance of this new set of numbers. [3 marks]

Jika satu nombor ditambah ke nombor set data ini, dan nilai min nya tidak berubah, cari varians bagi nombor set data yang baru.

[3 markah]

Answer/Jawapan (a)

(b).....

22

3

- 23.** Diagram 23 shows five cards of different letters.

Rajah 23 menunjukkan lima keping kad huruf yang berlainan.



Diagram 23

Rajah 23

- (a) Find the number of possible arrangements, in a row, of all the cards.

Carikan bilangan cara susunan yang mungkin, dalam satu baris, semua kad itu.

- (b) Find the number of these arrangements in which the letters *U* and *A* are **not** side by side.

*Carikan bilangan cara susunan itu dengan keadaan huruf *U* dan huruf *A* adalah **tidak** bersebelahan.*

[4 marks]

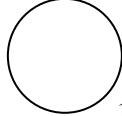
[4 markah]

Answer/ Jawapan:(a).....

(b).....

23

4



- 24.** A box contains x blue marbles and 6 red marbles. Two marbles are chosen at random from the box. Find the value of x if the probability of getting both marbles red is $\frac{1}{3}$. [4 marks]

Sebuah kotak mengandungi x biji guli biru dan 6 biji guli merah. Dua biji guli dipilih secara rawak dari kotak itu. Carikan nilai x jika kebarangkalian kedua-dua guli berwarna merah ialah $\frac{1}{3}$. [4 markah]

24
4

Answer/Jawapan : $x = \dots\dots\dots\dots$

- 25.** X is a random variable of a normal distribution with a mean of 10 and a variance of 9. Find the value of r such that $P(X < r) = 0.975$.

X adalah suatu taburan normal dengan min 10 dan sisihan piawai 9.

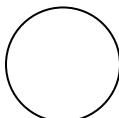
Cari nilai r dengan keadaan $P(X < r) = 0.975$.

[3 marks]

[3 markah]

25
3

Answer/Jawapan :: $r = \dots\dots\dots\dots$



**END OF QUESTION PAPER
KERTAS SOALAN TAMAT**

3472/2
Form Five
Additional Mathematics
Paper 2
September 2010
2 ½ hours



PEPERIKSAAN BERSAMA SEKOLAH-SEKOLAH NEGERI PAHANG

PEPERIKSAAN PERCUBAAN SPM 2010

ADDITIONAL MATHEMATICS

Paper 2
Two hours and thirty minutes

JANGAN BUKA KERTAS SOALANINI SEHINGGA DIBERITAHU

1. *Kertas soalan ini adalah dalam dwibahasa.*
2. *Soalan dalam bahasa Inggeris mendahului soalan yang sepadan dalam Bahasa Malaysia.*

Kertas soalan ini mengandungi **19** halaman bercetak.

The following formulae may be helpful in answering the questions. The symbols given are the ones commonly used.

ALGEBRA

$$1 \quad x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$2 \quad a^m \times a^n = a^{m+n}$$

$$3 \quad a^m \div a^n = a^{m-n}$$

$$4 \quad (a^m)^n = a^{mn}$$

$$5 \quad \log_a mn = \log_a m + \log_a n$$

$$6 \quad \log_a \frac{m}{n} = \log_a m - \log_a n$$

$$7 \quad \log_a m^n = n \log_a m$$

$$8 \quad \log_a b = \frac{\log_c b}{\log_c a}$$

$$9 \quad T_n = a + (n-1)d$$

$$10. \quad S_n = \frac{n}{2} [2a + (n-1)d]$$

$$11 \quad T_n = ar^{n-1}$$

$$12 \quad S_n = \frac{a(r^n - 1)}{r-1} = \frac{a(1-r^n)}{1-r}, r \neq 1$$

$$13 \quad S_\infty = \frac{a}{1-r}, |r| < 1$$

CALCULUS *KALKULUS*

$$1 \quad y = uv, \quad \frac{dy}{dx} = u \frac{dv}{dx} + v \frac{du}{dx}$$

$$2 \quad y = \frac{u}{v}, \quad \frac{dy}{dx} = \frac{v \frac{du}{dx} - u \frac{dv}{dx}}{v^2}$$

$$3 \quad \frac{dy}{dx} = \frac{dy}{du} \times \frac{du}{dx}$$

$$4 \quad \begin{aligned} &\text{Area under a curve} \\ &\textit{Luas di bawah lengkung} \\ &= \int_a^b y \, dx \quad \textit{or (atau)} \quad \int_a^b x \, dy \end{aligned}$$

$$5 \quad \begin{aligned} &\text{Volume generated} \\ &\textit{Isipadu janaan} \\ &= \int_a^b \pi y^2 \, dx \quad \textit{or (atau)} \quad \int_a^b \pi x^2 \, dy \end{aligned}$$

STATISTICS
STATISTIK

$$1 \quad \bar{x} = \frac{\Sigma x}{N}$$

$$2 \quad \bar{x} = \frac{\Sigma fx}{\Sigma f}$$

$$3 \quad \sigma = \sqrt{\frac{\Sigma(x - \bar{x})^2}{N}} = \sqrt{\frac{\Sigma x^2}{N} - \bar{x}^2}$$

$$4 \quad \sigma = \sqrt{\frac{\Sigma f(x - \bar{x})^2}{\Sigma f}} = \sqrt{\frac{\Sigma fx^2}{\Sigma f} - \bar{x}^2}$$

$$5 \quad m = L + \left(\frac{\frac{1}{2}N - F}{f_m} \right) C$$

$$6 \quad I = \frac{Q_1}{Q_0} \times 100$$

$$7 \quad \bar{I} = \frac{\Sigma W_i I_i}{\Sigma W_i}$$

$$8 \quad {}^n P_r = \frac{n!}{(n-r)!}$$

$$9 \quad {}^n C_r = \frac{n!}{(n-r)!r!}$$

$$10 \quad P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

$$11 \quad P(X=r) = {}^n C_r p^r q^{n-r}, \quad p+q=1$$

$$12 \quad \text{Mean/min, } \mu = np$$

$$13 \quad \sigma = \sqrt{npq}$$

$$14 \quad Z = \frac{x - \mu}{\sigma}$$

GEOMETRY
GEOMETRI

1 Distance/jarak

$$= \sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2}$$

2 Mid point / Titik tengah

$$(x, y) = \left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$

3 A point dividing a segment of a line

Titik yang membahagi suatu
tembereng garis

$$(x, y) = \left(\frac{nx_1 + mx_2}{m+n}, \frac{ny_1 + my_2}{m+n} \right)$$

4 Area of a triangle/ Luas segitiga =

$$\frac{1}{2} |(x_1 y_2 + x_2 y_3 + x_3 y_1) - (x_2 y_1 + x_3 y_2 + x_1 y_3)|$$

$$5 \quad |r| = \sqrt{x^2 + y^2}$$

$$6 \quad \hat{r} = \frac{\hat{x} i + \hat{y} j}{\sqrt{\hat{x}^2 + \hat{y}^2}}$$

TRIGONOMETRY
TRIGONOMETRI

1 Arc length, $s = r\theta$

Panjang lengkok, s = jθ

2 Area of a sector, $A = \frac{1}{2}r^2\theta$

Luas sektor, L = $\frac{1}{2}j^2\theta$

3 $\sin^2 A + \cos^2 A = 1$

$\sin^2 A + k \cos^2 A = 1$

4 $\sec^2 A = 1 + \tan^2 A$

$\operatorname{se}k^2 A = 1 + \tan^2 A$

5 $\cosec^2 A = 1 + \cot^2 A$

$kosek^2 A = 1 + k \operatorname{ot}^2 A$

6 $\sin 2A = 2 \sin A \cos A$

$\sin 2A = 2 \sin A \cos A$

$$\begin{aligned} 7 \cos 2A &= \cos^2 A - \sin^2 A \\ &= 2 \cos^2 A - 1 \\ &= 1 - 2 \sin^2 A \end{aligned}$$

$$\begin{aligned} \cos 2A &= \cos^2 A - \sin^2 A \\ &= 2 \cos^2 A - 1 \\ &= 1 - 2 \sin^2 A \end{aligned}$$

$$8 \quad \sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$9 \quad \cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$10 \quad \tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$11 \quad \tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

$$12 \quad \frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$13 \quad a^2 = b^2 + c^2 - 2bc \cos A$$

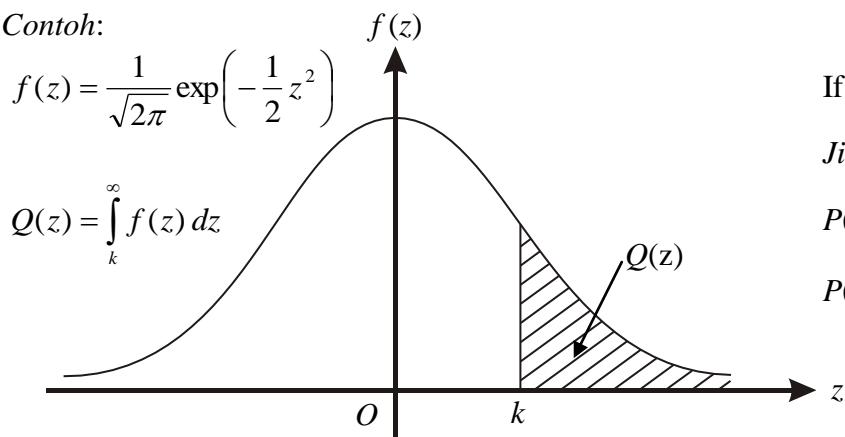
$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\begin{aligned} 14 \quad \text{Area of triangle/ Luas segitiga} \\ &= \frac{1}{2}ab \sin C \end{aligned}$$

THE UPPER TAIL PROBABILITY Q(z) FOR THE NORMAL DISTRIBUTION N(0, 1) KEBARANGKALIAN HUJUNG ATAS Q(z) BAGI TABURAN NORMAL N(0, 1)

Example / Contoh:

$$f(z) = \frac{1}{\sqrt{2\pi}} \exp\left(-\frac{1}{2}z^2\right)$$



If $X \sim N(0, 1)$, then

Jika $X \sim N(0, 1)$, maka

$$P(X > k) = Q(k)$$

$$P(X > 2.1) = Q(2.1) = 0.0179$$

Section A

Bahagian A

[40 marks]

[40 markah]

Answer all questions.

Jawab semua soalan.

1. Solve the simultaneous equations $2y - x = 4$ and $y^2 - 3xy = 6$. Give your answers correct to two decimal places.

Selesaikan persamaan serentak $2y - x = 4$ dan $y^2 - 3xy = 6$. Berikan jawapan anda betul kepada dua tempat perpuluhan.

[5 marks]

[5 markah]

2. Given the curve $y = 3x^2 - 4x + 3$, find the value of $\frac{dy}{dx}$ at point $P(1, 2)$.

Diberi lengkung $y = 3x^2 - 4x + 3$, cari nilai bagi $\frac{dy}{dx}$ pada titik $P(1,2)$.

[2 marks]

[2 markah]

Hence , find,

Seterusnya, cari

- (a) the equation of the tangent to the curve at point P ,
persamaan tangen kepada lengkung itu pada titik P, [2 marks]
[2 markah]
- (b) the approximate change in y when x increases from 2 to 2.01.
perubahan hampir nilai y bila x meningkat daripada 2 kepada 2.01. [2 marks]
[2 markah]

3. Diagram 3 shows a triangle ABC. The straight line AP meets the straight line BC at P.
Rajah 3 menunjukkan sebuah segitiga ABC. Garis lurus AP bertemu garis lurus BC di P.

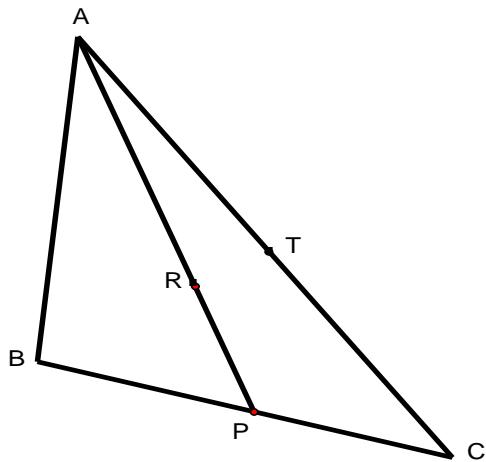


Diagram 3

Rajah 3

It is given that $\overrightarrow{BA} = \underline{x}$, $\overrightarrow{BP} = \underline{y}$, P and T are the midpoints of BC and AC respectively.

Diberi bahawa $\overrightarrow{BA} = \underline{x}$, $\overrightarrow{BP} = \underline{y}$, P dan T adalah titik tengah bagi BC dan AC masing-masing.

(a) Express in terms of \underline{x} and/or \underline{y} .

Ungkapkan dalam sebutan \underline{x} dan/atau \underline{y} .

(i) \overrightarrow{AC}

(ii) \overrightarrow{BT}

[3 marks]

[3 markah]

(b) It is given that $\overrightarrow{BR} = k\overrightarrow{BT}$ and $\overrightarrow{BR} + h\overrightarrow{AP} = \overrightarrow{BP}$, where h and k are constants.

Find the value of h and of k.

Diberi bahawa $\overrightarrow{BR} = k\overrightarrow{BT}$ dan $\overrightarrow{BR} + h\overrightarrow{AP} = \overrightarrow{BP}$, dengan keadaan h dan k adalah pemalar. Cari nilai h dan nilai k.

[4 marks]

[4 markah]

4. Table 4 shows the frequency distribution of the scores of a group of students in a contest.
Jadual 4 menunjukkan taburan frekensi bagi skor sekumpulan murid dalam satu pertandingan.

Scores / Skor	Numbers of students / <i>Bilangan pelajar</i>
1 – 10	2
11 – 20	5
21 – 30	6
31 – 40	4
41 – 50	3

Table 4

Jadual 4

- (a) Without drawing an ogive, find the interquartile range of the distribution.

Tanpa melukis ogif, carikan julat antara kuartil bagi taburan itu.

[3 marks]

[3 markah]

- (b) Use the graph paper to answer this question

Using a scale of 2 cm to 10 scores on the horizontal axis and 2 cm to 1 student on the vertical axis, draw a histogram to represent the frequency distribution of the scores.

Find the mode score.

Gunakan kertas graf untuk menjawab soalan ini.

Dengan menggunakan skala 2 cm kepada 10 skor pada paksi mengufuk dan 2 cm kepada seorang pelajar pada paksi mencancang, lukis sebuah histogram untuk mewakili taburan frekuensi bagi skor itu.

Cari skor mod.

[4 marks]

[4 markah]

5. (a) Prove that $\tan^2 x + 2\cos^2 x - \sec^2 x = \cos 2x$. [2 marks]
Buktikan bahawa $\tan^2 x + 2\cos^2 x - \sec^2 x = \cos 2x$. [2 markah]
- (b) (i) Sketch the graph of $y = 3\cos 2x - 1$ for $0 \leq x \leq 2\pi$.
Lakarkan graf $y = 3\cos 2x - 1$ untuk $0 \leq x \leq 2\pi$.
(ii) Hence, using the same axes, sketch a suitable straight line to find the number of solutions to the equation $3(\tan^2 x + 2\cos^2 x - \sec^2 x) = \frac{x}{\pi} - 2$ for $0 \leq x \leq 2\pi$.
Seterusnya, dengan menggunakan paksi yang sama, lakarkan graf garis lurus yang sesuai untuk mencari bilangan penyelesaian kepada persamaan
 $3(\tan^2 x + 2\cos^2 x - \sec^2 x) = \frac{x}{\pi} - 2$ untuk $0 \leq x \leq 2\pi$.

- [6 marks]
[6 markah]
6. Diagram 6 shows part of several squares formed from a roll of wire of length 17.6 m.
Rajah 6 menunjukkan sebahagian daripada beberapa segiempat sama yang dibentuk daripada segulung dawai yang panjangnya 17.6 m.

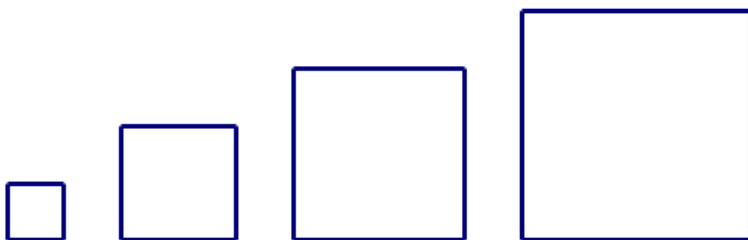


Diagram 6/ Rajah 6

The side of the smallest square is 3 cm. The measurement of the side of each subsequent square increases by 2 cm of its previous square.

Sisi segiempat sama yang terkecil berukuran 3 cm. Ukuran bagi sisi segiempat sama yang berikutnya adalah bertambah sebanyak 2 cm ukuran sisi segiempat sama sebelumnya.

- (a) Find the maximum number of squares that can be formed. [3 marks]
Cari bilangan maksimum segiempat sama yang dapat dibentuk. [3 markah]
- (b) Determine which square has a perimeter of 108 cm. [2 marks]
Tentukan segiempat sama yang keberapakah mempunyai perimeter 108 cm. [2 markah]
- (c) Find the perimeter of the largest square. [2 marks]
Carikan perimeter bagi segiempat sama terbesar. [2 markah]

Section B

Bahagian B

[40 marks]

[40 Markah]

Answer any **four** questions from this section.

*Jawab mana-mana **empat** soalan daripada bahagian ini.*

7. Use graph paper to answer this question.

Gunakan kertas graf untuk menjawab soalan ini.

Table 7 shows the values of two variables, x and y , obtained from an experiment. The variables x and y are related by the equation $y = k(x-2)^n$, where k and n are constants. Jadual 7 menunjukkan nilai-nilai bagi dua pembolehubah, x dan y , yang diperoleh daripada suatu eksperimen. Pembolehubah x dan y dihubungkan oleh persamaan $y = k(x-2)^n$, dengan k dan n adalah pemalar.

x	4	5	6	7	8
y	3.48	4.82	5.89	7.25	8.39

Table 7

Jadual 7

- (a) Based on Table 7, construct a table for the values of $\log_{10}(x-2)$ and $\log_{10}y$.

Berdasarkan Jadual 7, bina satu jadual bagi nilai-nilai $\log_{10}(x-2)$ dan $\log_{10}y$.

[2 marks]

[2 markah]

- (b) Plot $\log_{10}y$ against $\log_{10}(x-2)$, by using a scale of 2 cm to 0.1 unit on both axes.

Hence, draw the line of best fit. [3 marks]

Plot $\log_{10}y$ melawan $\log_{10}(x-2)$, dengan menggunakan skala 2 cm kepada 0.1 unit pada kedua-dua paksi. Seterusnya, lukiskan garis lurus penyuai terbaik.

[3 markah]

- (c) Use your graph from 7(b) to find the value of

Guna graf anda dari 7(b), untuk mencari nilai

(i) k

[5 marks]

(ii) n

[5 markah]

8. Diagram 8 shows the straight line, $y = x - 3$ intersecting the curve $y^2 = x + 9$ at points P and R. The curve intersects the y-axis at point Q and R.

Rajah 8 menunjukkan garis lurus, $y = x - 3$ yang menyilang dengan lengkung $y^2 = x + 9$ pada titik P dan titik R. Lengkung itu bersilang paksi-y di titik Q dan R.

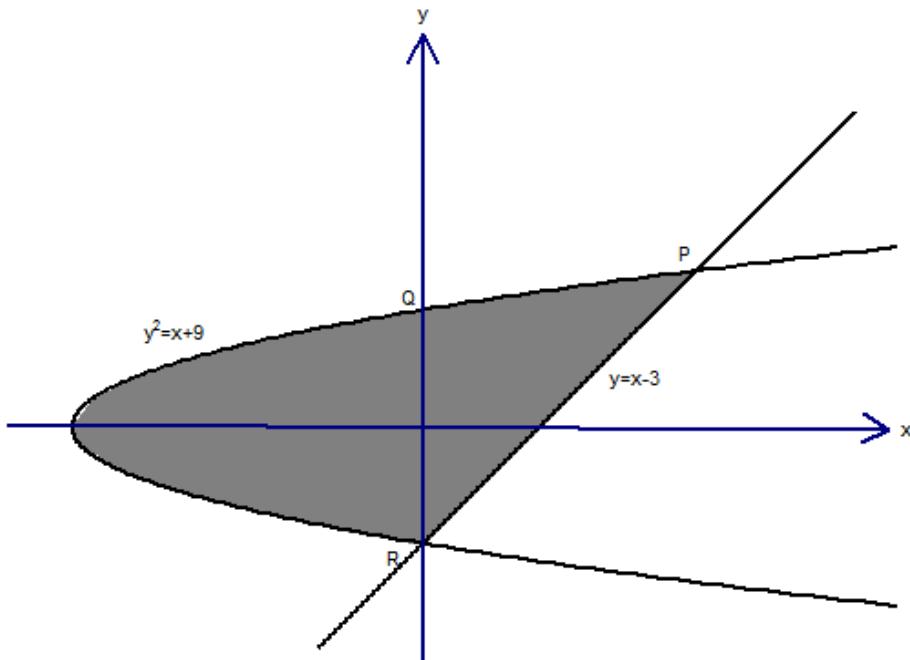


Diagram 8

Rajah 8

Find

Cari

- (a) the coordinates of P and of Q, [3 marks]
koordinat titik P dan titik Q, [3 markah]
- (b) the area of the shaded region, [4 marks]
luas kawasan berlorek, [4 markah]
- (c) the volume generated, in terms of π , when the region enclosed by the curve and the y-axis is revolved through 360° about the y-axis. [3 marks]
isipadu janaan, dalam sebutan π , apabila rantaui yang dibatasi oleh lengkung itu dengan paksi-y dikisarkan melalui 360° pada paksi-y. [3 markah]

9. Solution by scale drawing is not accepted.

Penyelesaian secara lukisan berskala tidak diterima.

Diagram 9 shows the straight line KL , $3x + 2y - 4 = 0$, which is perpendicular to line MN .

KL meets MN at point L which lies on the y -axis where else point N and K lie on the x -axis.

Rajah 9 menunjukkan garis lurus KL , $3x + 2y - 4 = 0$ yang berserentang dengan garis MN .

KL bertemu MN pada titik L yang berada diatas paksi- y manakala titik N dan K berada di atas paksi- x .

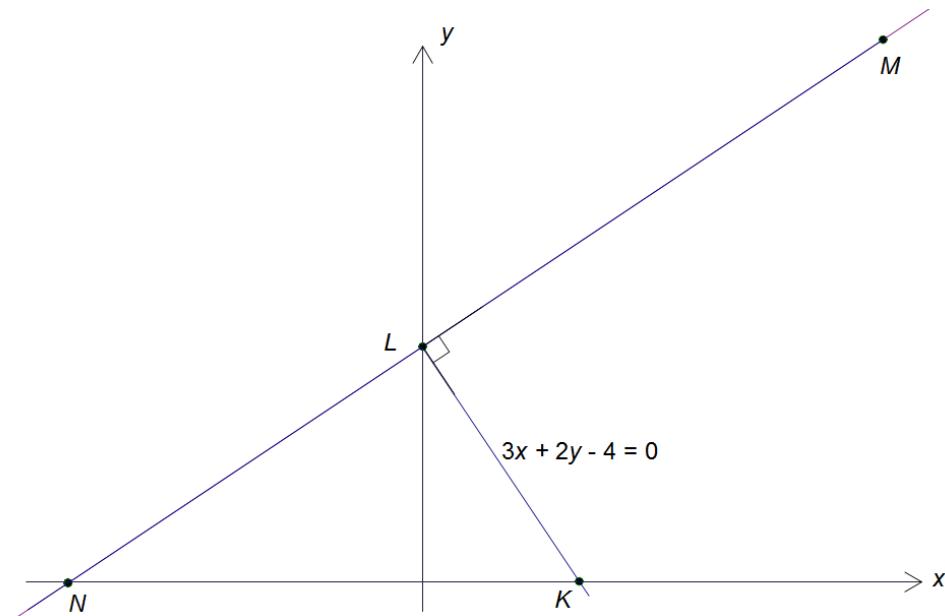


Diagram 9 / Rajah 9

- (a) Find the equation of the straight line MN .

[3 marks]

Cari persamaan garis lurus MN .

[3 markah]

- (b) Given that $ML:LN = 2:1$, find

Diberi $ML:LN = 2:1$, cari

- (i) the coordinates of M ,

koordinat M ,

- (ii) the area of triangle KNL .

[4 marks]

luas segitiga KNL .

[4 markah]

- (c) A point W moves such that its distance from point M is twice its distance from point K . Find the equation of the locus of W .

Suatu titik W bergerak dengan keadaan jaraknya dari titik M adalah dua kali jaraknya

dari titik K . Carikan persamaan locus W .

[3 marks]

[3 markah]

10. (a) A group of hockey trainees are practicing scoring through penalty strokes. Each trainee is given 8 tries. The probability that a trainee scores a goal from the penalty stroke is p . After the training session, it is found that the mean number of goals scored is 6.4.

Sekumpulan pelatih Hoki sedang menjalankan latihan menjaringkan gol melalui pukulan penalti. Setiap pelatih diberi 8 kali percubaan. Kebarangkalian seorang pelatih menjaringkan gol dari pukulan penalti ialah p . Selepas sesi latihan didapati bahawa min jaringan gol ialah 6.4.

- (i) Find the value of p .

Cari nilai p .

- (ii) If a trainee is chosen at random, find the probability that he scores at least three goals.

Jika seorang pelatih dipilih secara rawak, cari kebarangkalian bahawa pelatih tersebut menjaringkan sekurang-kurangnya tiga gol.

[4 marks]

[4 markah]

- (c) It is found that the masses of sweets produced by a factory are normally distributed with a mean of μ g and a standard deviation of σ g.

If 6.68% of the sweets have masses exceeding 5.3 g and 15.87 % of the sweets have masses less than 4.8 g, find the value of μ and of σ .

Didapati bahawa jisim gula-gula yang dikeluarkan oleh sebuah kilang adalah mengikut taburan normal dengan min μ g dan sisihan piawai σ g.

Jika 6.68% dari gula-gula tersebut mempunyai jisim melebihi 5.3 g dan 15.87 % mempunyai jisim kurang dari 4.8 g, cari nilai μ dan nilai σ .

[6 marks]

[6 markah]

11. Diagram 11 shows sector OQR with centre O and sector RSP with centre R and radius of 3 cm.

Rajah 11 menunjukkan sektor OQR berpusat O dan sektor RSP berpusat R dan berjejari 3 cm.

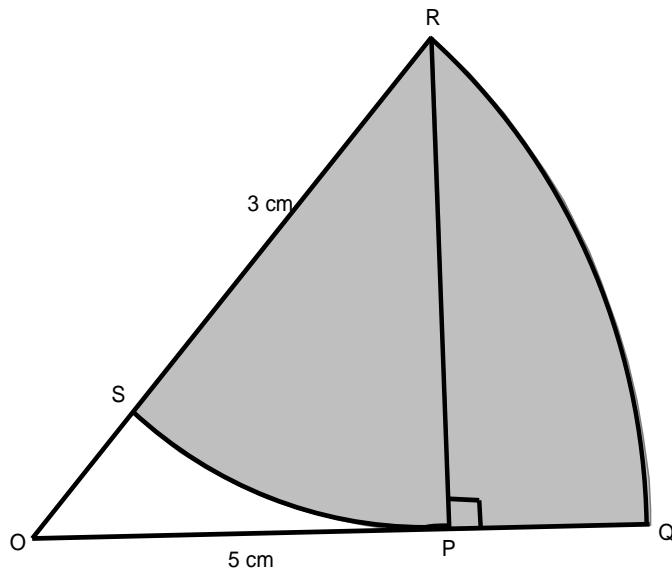


Diagram 11

Rajah 11

It is given that $OP = 5$ cm. Use $\pi = 3.142$ and give your answers correct to two decimal places,

Diberi bahawa $OP = 5$ cm. Guna $\pi = 3.142$ dan beri jawapan anda betul kepada dua tempat perpuluhan,

calculate,

hitung ,

(a) $\angle QOR$, in radian, [2 marks]

$\angle QOR$, dalam radian, [2 markah]

(b) the perimeter, in cm, of the shaded region, [4 marks]

perimeter, dalam cm, kawasan berlorek, [4 markah]

(c) the area, in cm^2 , of the shaded region. [4 marks]

luas, dalam cm^2 , kawasan berlorek. [4 markah]

Section C
Bahagian C

[40 marks]

[40 markah]

12. Diagram 12 shows a quadrilateral PQRS such that $\angle PQR$ is an acute angle.

Rajah 12 menunjukkan sisi empat PQRS dengan keadaan $\angle PQR$ adalah tirus.

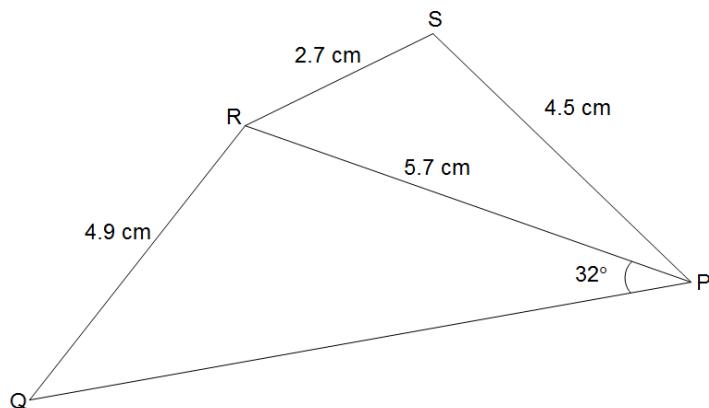


Diagram 12

Rajah 12

Calculate

Hitungkan

- (a) $\angle PQR$, [2 marks]
 $\angle PQR$, [2 markah]
- (b) $\angle PSR$, [3 marks]
 $\angle PSR$, [3 markah]
- (c) the length, in cm, of PQ , [2 marks]
panjang, dalam cm, bagi PQ [2 markah]
- (d) the area, in cm^2 , of the quadrilateral PQRS . [3 marks]
luas , dalam cm^2 , untuk sisiempat PQRS. [3 markah]

13. Table 13 shows the prices and the price indices of four ingredients, A, B, C and D used in making banana cakes. Figure 13 is a pie chart which represents the relative amount of the ingredients A, B, C and D used.

Jadual 13 menunjukkan harga-harga dan indek harga bagi empat bahan-bahan A, B, C dan D yang digunakan dalam membuat kek pisang. Rajah 13 ialah carta pie yang mewakili kuantiti relatif penggunaan bahan-bahan A, B, C dan D.

Ingredient <i>Bahan</i>	Price per kg (RM) <i>Harga per kg (RM)</i>		Price index for the year 2007 based on the year 2005 <i>Harga indeks pada tahun 2007 berdasarkan tahun 2005</i>
	Year 2005	Year 2007	
A	12	y	150
B	x	24	120
C	14	28	z
D	10	13	130

Table 13 / Jadual 13

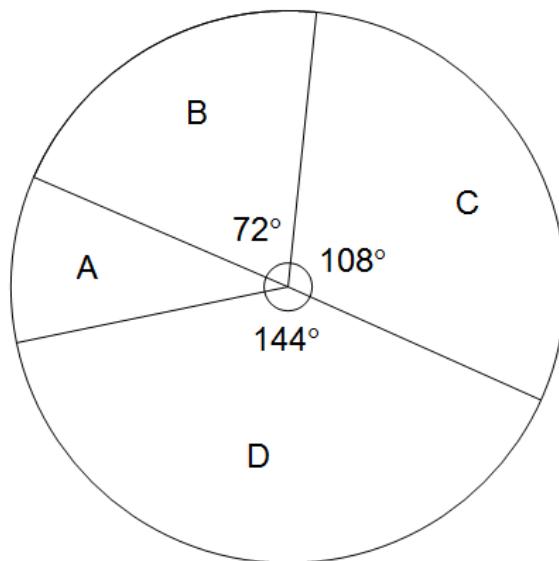


Diagram 13 / Rajah 13

- (a) Find the value of

Cari nilai

- (i) x
- (ii) y
- (iii) z

[3 marks]

[3 markah]

- (b) Calculate the composite index for the cost of making banana cakes in the year 2007 based on the year 2005. [3 marks]

Hitungkan indeks gubahan bagi kos membuat kek pisang pada tahun 2007 berasaskan tahun 2005. [3 markah]

- (c) The cost of making banana cakes in the year 2007 is RM 3 322.

Calculate the corresponding cost in the year 2005.

Kos membuat kek pisang pada tahun 2007 ialah RM 3 322.

Hitungkan kos yang sepadan pada tahun 2005.

[2 marks]

[2 markah]

- (d) The cost of making these cakes is expected to increase by 30 % from the year 2007 to the year 2009. Find the expected composite index for the year 2009 based on the year 2005.

Kos membuat kek tersebut dijangka meningkat 30 % dari tahun 2007 ke tahun 2009. Cari nombor indeks gubahan yang dijangkakan pada tahun 2009 berasaskan tahun 2005.

[2 marks]

[2 markah]

14. Use graph paper to answer this question.

Gunakan kertas graf untuk menjawab soalan ini.

Table 14 shows the fees charged for the computer courses, “Author ware” and “Flash” offered by Sky Multimedia Institute. The number of students enrolled for the “Author ware” course is x and for “Flash” course is y .

Jadual 14 menunjukkan yuran yang dikenakan bagi kursus komputer “Author ware” dan “Flash” yang ditawarkan oleh Institut “Sky Multimedia”. Bilangan pelajar yang daftar untuk kursus “Author ware” ialah x orang dan kursus “Flash” ialah y orang.

Course/Kursus	Fees/yuran
Author ware	RM 420
Flash	RM 240

Table 14

Jadual 14

Enrolment of the students for the courses above follows the following constraints:

Pendaftaran pelajar untuk kursus di atas adalah berdasarkan kekangan berikut:

- I. The total number of students enrolled for both courses is not more than 80
Jumlah pelajar yang mendaftar bagi kedua-dua kursus adalah tidak melebihi 80 orang.
 - II. The number of students enrolled for "Flash" is at least half the number of students enrolled for "Author ware".
Bilangan pelajar yang mendaftar kursus "Flash" adalah sekurang-kurangnya separuh daripada pelajar yang mendaftar untuk "Author ware".
 - III. The minimum amount of fees collected is RM 20 000.
Yuran minimum yang dikumpulkan ialah RM 20 000.
- (a) Write three inequalities, other than $x \geq 0$ and $y \geq 0$, which satisfy all the above constraints. [3 marks]
Tuliskan tiga ketaksamaan, selain daripada $x \geq 0$ dan $y \geq 0$, yang memenuhi semua kekangan di atas. [3 markah]
- (b) Using a scale of 2 cm to 10 students for both axes, construct and shade the region **R** which satisfies all the above constraints. [3 marks]
*Menggunakan skala 2 cm kepada 10 orang pelajar pada kedua-dua paksi, bina dan lorek rantau **R** yang memenuhi semua kekangan di atas.* [3 markah]
- (c) Using the graph constructed in 14(b), find
Menggunakan graf yang dibina di 14(b), cari
- (i) the range of students enrolled for the "Author ware" course if 30 students enrolled the "Flash" course, [2 marks]
julat pelajar yang mendaftar untuk kursus "Author ware" jika 30 orang pelajar mendaftar untuk kursus "Flash", [2 markah]
 - (ii) the maximum fees collected by Sky Multimedia Institute for the courses offered.
yuran maksimum yang dapat dikumpul oleh Institut Sky Multimedia untuk kursus- kursus yang ditawarkan.
[2 marks]
[2 markah]

15. A particle moves in a straight line and passes through a fixed point O. The velocity of the particle , v cms $^{-1}$, is given by $v=10+8t-2t^2$, where t is the time in s, after leaving O.

Suatu zarah bergerak disepanjang suatu garis lurus melalui satu titik tetap O. Halaju zarah itu , v cms $^{-1}$, diberi oleh $v=10+8t-2t^2$, dengan keadaan t ialah masa dalam s melalui O.

Find

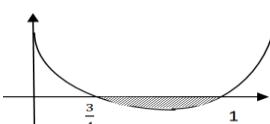
Cari

- (a) the initial velocity, in cms $^{-1}$, of the particle, [1 mark]
halaju awal, dalam cms $^{-1}$, zarah itu, [1 markah]
- (b) the initial acceleration, in cms $^{-2}$, of the particle, [2 marks]
pecutan awal, dalam cms $^{-2}$, zarah itu, [2 markah]
- (c) the maximum velocity , in cms $^{-1}$, of the particle, [3 marks]
halaju maksimum , dalam cms $^{-1}$, zarah itu. [3 markah]
- (d) the distance, in cm, from O when the particle stops instantaneously.
jarak dalam cm, dari O apabila zarah itu berhenti seketika. [4 marks]
[4 markah]

END OF QUESTIONS PAPER

KERTAS SOALAN TAMAT

JAWAPAN SPM TRIAL 2010
PAHANG SECONDARY SCHOOLS
FORM 5 ADDITIONAL MATHEMATICS PAPER 1
MARKING SCHEME

No Soalan	Answers/Jawapan	Marks
1	1 13	1 1
		2
2	$g^{-1}(x) = \frac{x}{3} - \frac{n}{3}$ $k = \frac{1}{6} \quad \text{or}, n = 2$ $k = \frac{1}{6} \text{ and } n = 2$	B1 B2 3
		3
3	$gf(x) = (px-1)^2 + 3(px-1) + 1$ $p^2 = 4 \text{ or } q = -1$ $p = \pm 2, q = -1$	B1 B2 3
		3
4	$x = \frac{-(-7) \pm \sqrt{(-7)^2 - 4(3)(-2)}}{2(3)}$ $x = 2.591 \text{ or } x = -0.2573$ $x = 2.591 \text{ and } x = -0.2573$	B1 B2 3
		3
5	$(x-1)(4x-3)=0$  $\frac{3}{4} < x < 1$	B1 B2 3
		3

6	(a) $a < 0$ (b) $p = -4$ (c) $q = -5$ (d) $x = 4$	1 1 1 1
		4
7	$\frac{\log_m 36}{\log_m 12}$ (changing to base m) $\frac{\log_m 4 + \log_m 3^2}{\log_m 3 + \log_m 4}$ or equivalent $\frac{q+2p}{q+p}$	B1 B2 3
		3
8	$2x + 3y = 1$ or $2x + y = 3$ solve simultaneous linear equations $x = 2, y = -1$	1 B2 3
		3
9	(a) $d = 6$ (b) $S_9 - S_8$ $T_9 = 64$	1 B1 2
		3
10	(a) $y = \frac{13}{2}$ (b) $y = 6$	1 1
		2
11	(a) $h = 0.06$ $k = 0.006$ (b) $S_\infty = \frac{0.06}{1 - 0.1}$ $p = 6$	1 B1 2
		3

12	$\sqrt{(x-1)^2 + (y-3)^2}$ or $\sqrt{(x-4)^2 + (y-1)^2}$ $4[x^2 - 2x + 1 + y^2 - 6y + 9] = x^2 - 8x + 16 + y^2 - 2y + 1$ $3x^2 + 3y^2 - 22y + 23 = 0$	B1 B2 3
13	$\frac{y}{x} = hx^2 + k$ $h = 2$ or $k = -7$ $h = 2$ and $k = -7$	3 B1 B2 3
14	$m = \frac{-2}{3}$ $y - 3 = \frac{-2}{3}(x+6)$ or $3 = \frac{-2}{3}(-6) + C$ $y = \frac{-2}{3}x - 1$ or equivalent	B1 B2 3
15	$-5i + 6i = h(7i - 4j) + k(2i + 2j)$ $-5 = 7h + 2k$ or $6 = -4h + 2k$ $h = -1$ or $k = 1$ $h = -1$ and $k = 1$	B1 B2 B3 4
16	$\vec{RT} = \frac{1}{2} \vec{a}$ or $\vec{TQ} = \frac{1}{2} \vec{a}$ $OT = b + \frac{1}{2}a$ $\frac{b}{2} + \frac{a}{4}$	4 B1 B2 3
17	$3(2\cos^2 x - 1) + 4\cos x + 1 = 0$ $(\cos x + 1)(3\cos x - 1) = 0$ $X = 180^\circ$ or, 70.53° seen $70.53^\circ, 180^\circ, 289.47^\circ$	B1 B2 B3 4
		4

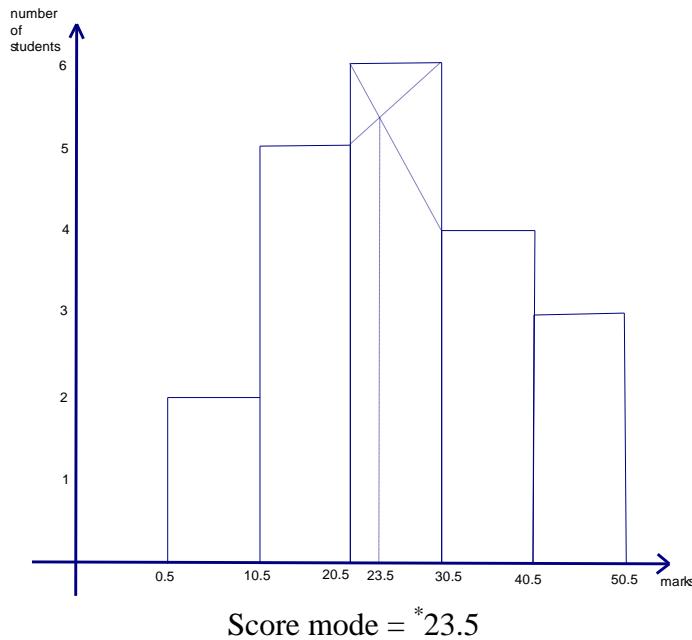
18	$14 + \frac{1}{2} (2 \times 3.142 \times 7) = 35.994^*$ $35.994^* = 2r + r(1.125)$ *follow through 11.52	B1 B2 3
		3
19	$48t - 6t^2$ $6t(8-t) = 0$ Max V, $V = 24(8)^2 - 2(8)^3$ 512	B1 B2 B3 4
		4
20	$30\pi + 4\pi r$ or $\delta r = 0.05$ $[30\pi + 4\pi(3)](0.05)$ $2.1\pi \text{ cm}^2$	B1 B2 3
		3
21	(a) $\left[\frac{x^2}{2} \right]_0^2$ or $\left[\frac{x^2}{x-1} \right]_0^2$ -2 (b) $\frac{2x^{-1}}{-1}$ or $\frac{6x^3}{3}$ 15	B1 2 B1 2
		4
22	(a) 2472 (b) $\frac{2472 * +15^2}{11} - (15)^2$ * follow through 20.18	1 B1 2
		3
23	a) $5!$ or 5P_5 120 (a) $4! 2!$ or 48 72	B1 2 B1 2
		4

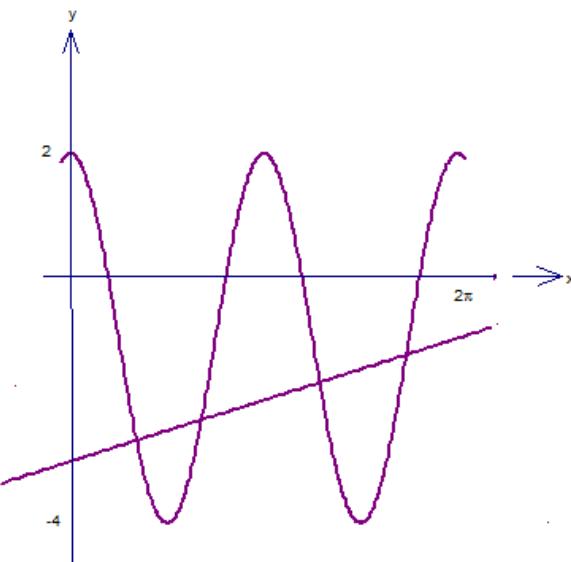
24	$\frac{6}{x+6}$ or $\frac{5}{x+5}$ $\frac{6}{x+6} \times \frac{5}{x+5} = \frac{1}{3}$ $(x+15)(x-4)=0$ 4	B1 B2 B3 4
		4
25	1.96 $\frac{r-10}{3} = 1.96$ $r = 15.88$	B1 B2 3
		3

SCHEME ANSWER OF PAPER 2

No.	PERATURAN PEMARKAHAN	MARKAH	MARKAH PENUH
1	$x=2y-4$ or $y = \frac{4+x}{2}$ Substitute x or y in equation 2 $y^2 - 3(y)*(2y-4) = 6$ or $* \left(\frac{4+x}{2} \right)^2 - 3x \left(\frac{4+x}{2} \right) = 6$ or $5y^2 - 12y + 6 = 0$ or $5x^2 + 16x + 8 = 0$ Solve quadratic equations by using a formula or completing the square <u>Using a formula</u> $y = \frac{(-12) \pm \sqrt{(-12)^2 - 4(5)(6)}}{2(5)}$ <u>By completing the square</u> $y^2 - \frac{12}{5}y + \left(\frac{-6}{5}\right)^2 - \left(\frac{-6}{5}\right)^2 + \frac{6}{5} = 0$ $y = 1.69, 0.71$ $x = -0.62, -2.58$	1	
		1	
		1	
		Or 1	
		1	
		0	
		1	5
2	$\frac{dy}{dx} = 6x - 4$ $x = 1, \frac{dy}{dx} = 2$ (a) Equation of the tangent $y - 2 = 2(x - 1)$ $y = 2x$ (b) approximate change in x $\delta x = 0.01$ $\frac{dy}{dx} = 6(2) - 4$ $= 8$ $\delta y = 0.08$	1 1 1 1 1 1 1 or 1 1 1	6
3	$\overrightarrow{BA} + \overrightarrow{AC} = \overrightarrow{BC}$ or $\overrightarrow{BA} + \overrightarrow{AT} = \overrightarrow{BT}$ or $\overrightarrow{BT} + \overrightarrow{TC} = \overrightarrow{BC}$ or another valid method i $\overrightarrow{AC} = 2\underline{y} - \underline{x}$ ii $\overrightarrow{BT} = \frac{1}{2}\underline{x} + \underline{y}$	1 1 1	

	$\overrightarrow{AP} = \underline{y} - \underline{x}$ $\overrightarrow{BR} = k \left(\frac{1}{2} \underline{x} + \underline{y} \right)$ $\overrightarrow{BR} + h^* \left[\underline{y} - \underline{x} \right] = \underline{y}$ $\overrightarrow{BR} = (1-h) \underline{y} + h \underline{x}$ Compare: $k = 1-h, \frac{1}{2}k = h$ $h = \frac{1}{3}, k = \frac{2}{3}$	1 1 1 2 7	
4	(a) $Q_1 = 10.5 + \left[\frac{5-2}{5} \right] (10)$ $Q_1 = 16.5$ $Q_3 = 30.5 + \left[\frac{15-13}{4} \right] (10)$ $= 35.5$ Interquartile range $= 35.5 - 16.5$ $= 19$	1 or 1 1 1	



No.	PERATURAN PEMARKAHAN	MARKAH	MARKAH PENUH
5	<p>LHS</p> $= 2 \cos^2 x + (\tan^2 - \sec^2 x) \quad \text{or any correct method}$ $= 2 \cos^2 x - 1$ $= \cos 2x$  <p>Shape of cosine Amplitude (maximum and minimum) Shifted Straight line (gradient or y-intercept) for $3 \cos 2x - 1 = \frac{x}{\pi} - 3$ or $y = \frac{x}{\pi} - 3$</p> <p>Number of solutions = 4</p>	1 1	
6	<p>(a) used formula $S_n = \frac{n}{2} [2a + (n-1)d]$</p> $a = 12$ $d = 20 - 12 = 8$ $S_n = \frac{n}{2} [2(12) + (n-1)8] = 1760$ $12n + 4n^2 - 4 - 1760 = 0$ $n^2 + 2n - 440 = 0$ $(n+22)(n-20) = 0$ $n=20$	1 1 1 1 1 1	8

	(b) Used $T_n = a + (n-1)d$ $T_n = 108$ $108 = 12 + (n-1)8$ $n = 13$	1 1 1 1	
	(c) $T_{20} = 12 + 19(8)$ $T_{20} = 164$	1	7
	Section B		
7	$\log_{10}(x-2)$ 0.30 0.48 0.60 0.70 0.78 $\log_{10} y$ 0.54 0.68 0.77 0.86 0.92	1 1	
	Refer to the appendix 1	1	
	Minimum 1 point plotted correctly (Correct axes and uniform scales)	1 1	
	5 *points are correct plotted		
	Line of best fit (at least 3 points lies on the straight line and the other must be balance)	1	
	$y = k(x-2)^n$		
	$\log_{10} y = \log k + n \log(x-2)$		
	$\log_{10} y = n \log_{10}(x-2) + \log_{10} k$	1	10
	$m = n = 0.80$	1+1	
	$c = 0.3 = \log_{10} k$	1	
	$k = 1.995$	1	
8	$x = 0, y^2 = 9$ (a) $y = \pm 3$ $Q(0, 3)$	1	
	solve simultaneous equations		
	$y^2 = y + 3 + 9$	1	
	$(y+3)(y-4) = 0$		
	$y = -3 @ 4$		
	$x = 4 + 3 = 7$		
	$P(7, 4)$	1	

	<p>(b)</p> $2 \left[\int_0^3 (y^2 - 9) dy \right] \text{ or } \left[\frac{49}{2} - \int_3^4 (y^2 - 9) dy \right]$ $\begin{aligned} & \text{area of shaded region} \\ &= 2 \left[\int_0^3 x dy \right] + \left[\frac{1}{2} \times 7 \times 7 - \int_3^4 x dy \right] \\ &= 2 \left[\int_0^3 (y^2 - 9) dy \right] + \left[\frac{49}{2} - \int_3^4 (y^2 - 9) dy \right] \\ &= 2 \left[\frac{y^3}{3} - 9y \right]_0^3 + \frac{49}{2} - \left[\frac{y^3}{3} - 9y \right]_3^4 \\ &= 2 \left\{ \left[\frac{3^3}{3} - 9(3) \right] - 0 \right\} + \frac{49}{2} - \left\{ \left[\frac{4^3}{3} - 9(4) \right] - \left[\frac{3^3}{3} - 9(3) \right] \right\} \\ &= 57 \frac{1}{6} \end{aligned}$ <p>(b) Volume of generated</p> $V = \pi \int_{-3}^3 (y^2 - 9)^2 dy$ $V = \pi \left[\frac{y^5}{5} - \frac{18y^3}{3} + 81y \right]_{-3}^3$ $V = \pi \left\{ \left[\frac{3^5}{5} - \frac{18(3)^3}{3} + 81(3) \right] - \left[\frac{(-3)^5}{5} - \frac{18(-3)^3}{3} + 81(-3) \right] \right\}$ $= 259 \frac{1}{5} \pi$	1	
9	$L(0, 2)$ $m_1 m_2 = -1$ <p>(a) $m_2 = \frac{2}{3}$</p> $y = \frac{2}{3}x + 2$ <p>Used formula a point dividing a segment of a line</p> <p>(b) (i) $(0, 2) = \frac{2(-3)+1(x)}{3}, \frac{2(0)+1(y)}{3}$</p> $M(6, 6)$	1	

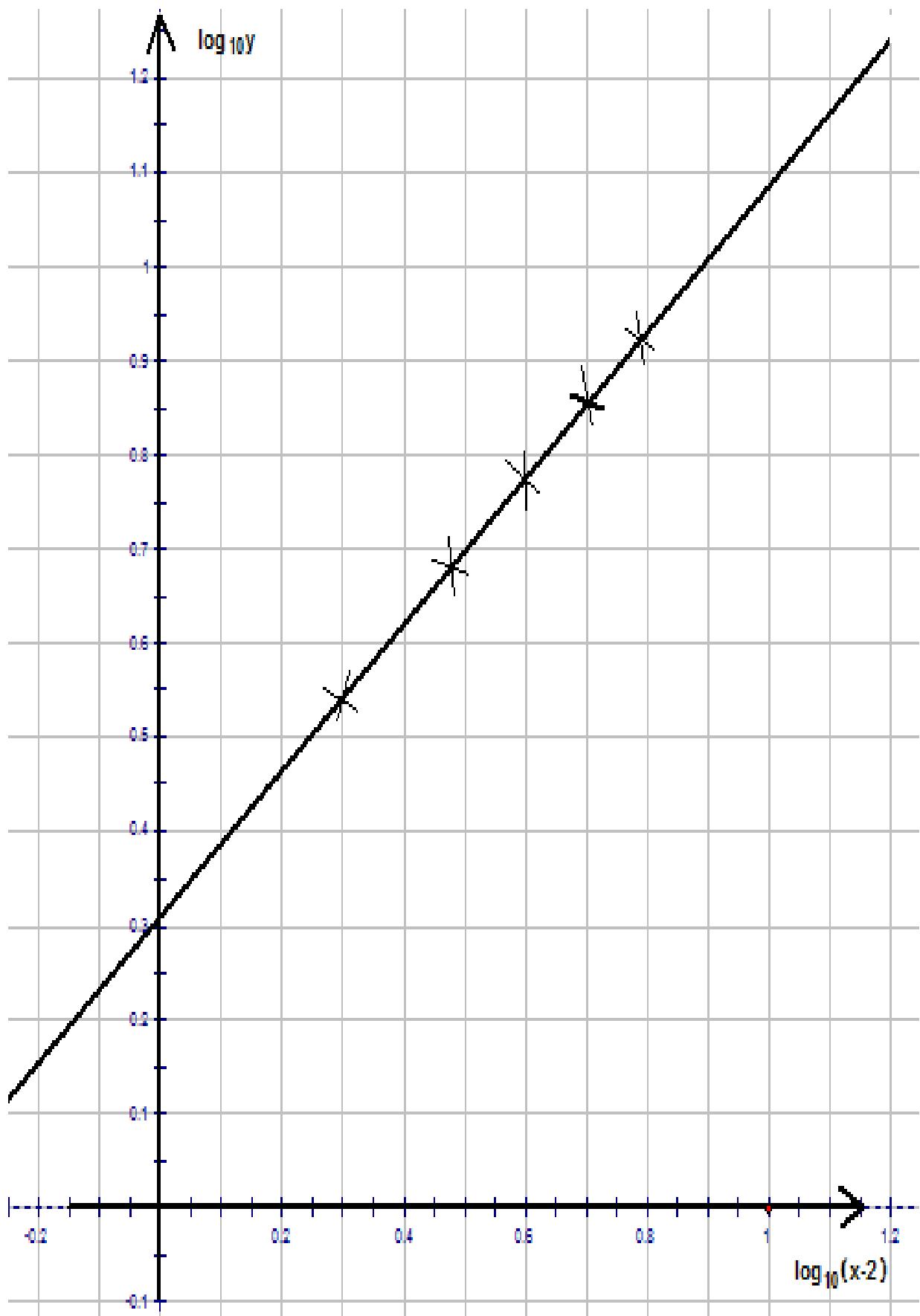
	<p>(ii) use area of triangle</p> $= \frac{1}{2} \left \left(\frac{8}{3} + 6 \right) \right $ $= \frac{13}{3} \text{ unit}^2$ <p>$WM = 2WK$</p> <p>(c) $(x-6)^2 + (y-6)^2 = 4 \left[\left(x - \frac{4}{3} \right)^2 + (y-0)^2 \right]$</p> $3x^2 + 3y^2 + \frac{4}{3}x + 12y - 64 \frac{8}{9} = 0$	1 1 1 1 10	
10	<p>(a) mean,</p> <p>(i) $\mu p = (8)(p) = 6.4$ $p = 0.8$</p> <p>(ii) find $P(X \geq 3)$</p> $= 1 - {}^8C_0 (0.8)^0 (0.2)^8 - {}^8C_1 (0.8)^1 (0.2)^7 - {}^8C_2 (0.8)^2 (0.2)^6$ <p>or using</p> $P(X \geq 3) = P(X = 3) + P(X = 4) + P(X = 5) + P(X = 6) + P(X = 7) + P(X = 8)$ $= 0.9988 \text{ or } 0.99877$ <p>(b) use $P\left(z = \frac{5.3 - \mu}{\sigma}\right) = 0.0668$</p> <p>or $P\left(z = \frac{4.8 - \mu}{\sigma}\right) = 0.1587$</p> $\frac{5.3 - \mu}{\sigma} = 1.5$ $\frac{4.8 - \mu}{\sigma} = -1$ <p>Solve simultaneous equation (until 1 variable left)</p> $\sigma = 0.2, \mu = 5$	1 1 1 Or 1 1 1 1 1 1 1 1+1 10	
11	<p>(a) Used trigonometric ratios</p> $\tan \theta = \frac{3}{5}$ $\theta = 30.96^\circ$ $\theta = 0.54 \text{ rad}$ <p>(b) Used Pythagoras Theorem to find OR</p> $OR = \sqrt{3^2 + 5^2} = 5.831$	1 1 2	

	$PQ = 5.831 - 5 = 0.831$ $QR = 5.831(0.54)$ $= 3.149$ Used trigonometric ratios to find $\angle PRO$ $\tan \angle PRO = \frac{5}{3}$ $\angle PRO = 59.04$ or $\frac{\pi}{2} - 0.54$ $= 1.031r$ $SP = 3(1.031) = 3.093$ Perimeter of shaded region $= 3 + 3.093 + 0.831 + 3.149$ $= 10.073$ $= 10.07$	1	
(c)	Area of sector PRS $= \frac{1}{2}(3^2)(1.031)$ $= 4.6395$ Area of sector QOR $= \frac{1}{2}(5.831)^2(0.54)$ $= 9.1802$ Area of triangle OPR $= \frac{1}{2}(3)(5)$ $= 7.5$ Area of shaded region $= 9.1802 - 7.5 + 4.6395$ $= 6.32$	1 Or 1 Or 1 1	4
	Total marks		10
	Section C		
12	(a) Used sine rule $\frac{\sin Q}{5.7} = \frac{\sin 32}{4.9}$ $\sin Q = 0.6164$ $\angle PQR = 38.06$	1 1	

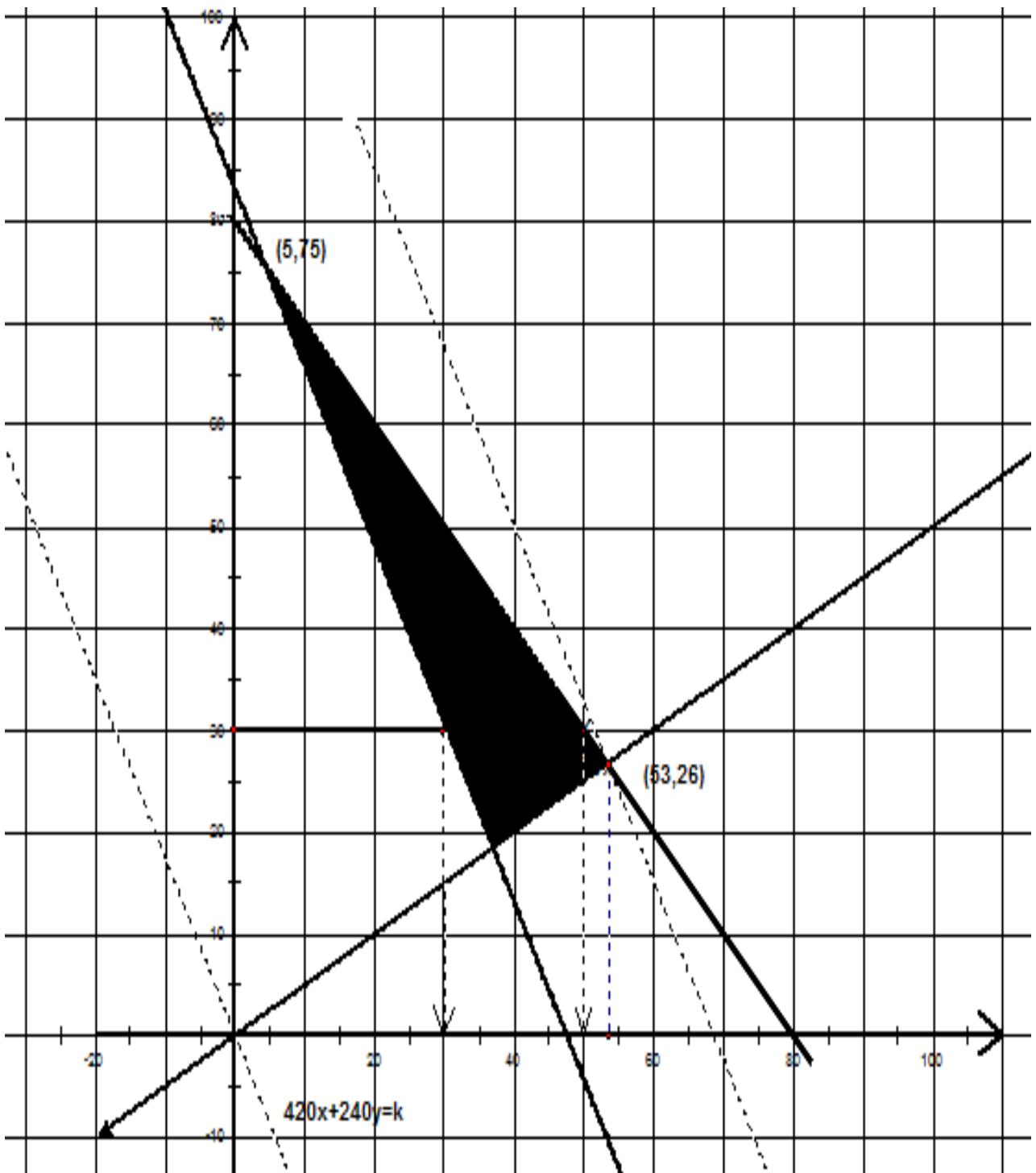
	<p>(b) <u>Used cosine rule</u></p> $\cos S = \frac{4.5^2 + 2.7^2 - 5.7^2}{2(4.5)(2.7)} \quad \text{or equivalent}$ $\cos S = -0.2037$ $\angle \text{PSR} = 101.75^\circ$	1 1 1																								
	<p>(c) <u>Used sine rule or cosine rule</u></p> $\frac{PQ}{\sin^* 109.94^\circ} = \frac{4.9}{\sin 32^\circ}$ $PQ = 8.692$	1 1																								
	<p>(d) Area of triangle PQR</p> $= \frac{1}{2}(4.9)(5.7)\sin^* 109.94^\circ \quad * \text{ follow through}$	1																								
	Area of triangle PSR	Or																								
	$= \frac{1}{2}(4.5)(2.7)\sin 101.75^\circ$	1																								
	Area of PQRS	1																								
	$A_1 + A_2$	1																								
	$= 13.13 + 5.948$																									
	$= 19.08$																									
13	$x = 20, y = 18, z = 200$	3																								
	(b)																									
	<table border="1"> <thead> <tr> <th>Ingredient</th> <th>$I_{2007/2005}$</th> <th>w</th> <th>wI</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>150</td> <td>36</td> <td>5400</td> </tr> <tr> <td>B</td> <td>120</td> <td>72</td> <td>8640</td> </tr> <tr> <td>C</td> <td>200</td> <td>108</td> <td>21600</td> </tr> <tr> <td>D</td> <td>130</td> <td>144</td> <td>18720</td> </tr> <tr> <td></td> <td></td> <td>360</td> <td>54360</td> </tr> </tbody> </table>	Ingredient	$I_{2007/2005}$	w	wI	A	150	36	5400	B	120	72	8640	C	200	108	21600	D	130	144	18720			360	54360	1
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	(b) <u>Used</u>																									
	$\bar{I} = \frac{\sum Iw}{\sum w}$	1																								
	$\bar{I} = \frac{54360}{360}$																									
	$\bar{I} = 151$	1																								

	(d) $s = \int v dt = \int (10 + 8t - 2t^2) dt$ $s = 10t + 4t^2 - \frac{2}{3}t^3$ At least two terms changes their index. Stops instantaneously, $v = 0$ $10 + 8t - 2t^2 = 0$ $(5-t)(1+t) = 0$ $t = 5 @ t = -1$ $s = 10(5) + 4(5)^2 - \frac{2}{3}(5)^3$ $s = 66\frac{2}{3}$	1	1	10
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Appendix 1
Graph 7(a)



Graph 14(b)



**END OF SCHEME ANSWER
SKEMA PEMARKAHAN TAMAT**